

Spring Semester 2004

**EDUC 326 - 3**

**Classroom Management & Discipline**

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Mondays 13:30-16:20  
AQ 5039

**D01.00**

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**PREREQUISITE:**

EDUC 401/402 or one of EDUC 100, 220, 230, 240.

This course introduces participants to various models of classroom management. In this process, participants will be encouraged to assess these models while at the same time examining and clarifying their own beliefs regarding classroom management. This investigation coupled with an examination of management strategies will provide a basis for organizing worthwhile and productive learning experiences. Various strategies such as case studies, small group discussions and critical analysis will be used to investigate a variety of issues related to classroom management such as the use of power and authority, implementing cooperative learning and the role of student choice.

**EVALUATION**

Final grades will be based on a variety of tasks that may include some or all of the following:

- Small group in-class presentation
- Self-evaluation
- Teacher/administrator interview
- Case study response
- Development of a management plan

**COURSE MATERIALS**

Handouts and readings will be provided at cost.